## TEACHING STRATEGY STUDENT LEARNING OUTCOMES Individual (face-to-face) counseling was Students who received patient counseling provided by the pharmacist to the student by the pharmacist for medications at the Pharmacy with the opportunity for dispensed by the Health Service Pharmacy: discussion and questions/answers. The Understand why the medication was interactions that represent learning prescribed for their specific medical opportunities for the student occurred condition or symptoms either when the prescription was first presented for processing and/or when 2. Understand why the Pharmacy staff picking up the prescription after it was inquired about history of allergies filled. 3. Understand the directions for taking the QUANTITATIVE DATA (N=27) medication and why it is important to take it as prescribed I learned why it was important to take my medication as prescribed. 4. Recognize addressed adverse side effects or drug interactions, and the appropriate corrective actions to be taken 5. Acquire skills and information to more New prescriptions: 93% effectively use pharmacy services for Refills: future personal health and wellness needs. NEXT STEPS AND If the pharmacist indicated there are common CONTINUOUS IMPROVEMENT side effects and/or potential adverse events associated with the medication, you feel During the counseling session with the confident you know what steps to take to SKDUPDFLVW« avoid or address the situation. For example, the pharmacist indicated your medication may I learned what medical condition my cause stomach upset and that to avoid that prescription was meant to treat or what issue, the medication should be taken with symptoms my medication was meant to food. resolve.