

Angelo, T., & Cross, K. P. (1993). *Classroom assessment techniques: A handbook for college teachers* (2nd ed.). San Francisco: Jossey-Bass.

x Bresciani, M. J., Zelna, C. L., & Anderson, J. A. (2004). *Assessing student learning and development: A*

Assessment 100 *Beginning Concepts and Overview of Process*

This program establishes a foundation upon which the remaining sessions are

Assessment 304 *Reflection in Assessment*

<u>Date</u>	<u>Venue (Conference/School)</u>	<u>Title (Session/Class)</u>	<u>Presenter</u>	<u>Length</u>
Assessment 101				
Assessment 110				
Assessment 120				
Assessment 140				
Assessment 150				
Assessment 200				
Assessment 301				
Assessment 302				
Assessment 303				
Assessment 304				
Assessment 305				
Assessment 306				
Assessment 307				
Assessment 309				
Assessment 310				
Assessment 311				
Assessment 312				
Assessment 313				
Assessment 400				